Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**S.N.G. INSTITUTE OF MANAGEMENT AND RESEARCH**
Name of the head of the Institution	**SHRIKRISHNA GULABRAO WALKE**
Designation	**Director(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02133-272214**
Mobile no.	**9890677350**
Registered Email	**sngmba@gmail.com**
Alternate Email	**krishnawalke@yahoo.co.in**
Address	**At post Jaidwadi rajgurunagar tal Khed Dist Pune**
City/Town	**Rajgurunagar**
State/UT	**Maharashtra**
Pincode	**410512**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr.Mahavir Shetiya**
Phone no/Alternate Phone no.	**02133272213**
Mobile no.	**9730472993**
Registered Email	**mahavirshetiya@gmail.com**
Alternate Email	**sngmba@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sngimr.in/wp-content/uploads/2019/04/SSR-2018-cycle-1-SNGIMR.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sngimr.in/wp-content/uploads/2020/02/Academic-calender-2018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.01**	**2019**	**01-May-2019**	**30-Apr-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**16-Jul-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Induction Program	02-Sep-2018 1	94
SNGIMR cultural Event	14-Jan-2019 1	115
Inter College Competition	13-Jan-2019 1	102
Speech Competition	02-Nov-2018 1	70
Industrial Visit	27-Jan-2019 1	55
Workshop - Presenting Yourself for getting the job for good career	20-Jan-2019 1	58
Alumini Association Registration	19-Oct-2018 1	25
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Admission 2. Digitalization 3. Research 4.Academic 5. Extra Curricular Activities

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Digitalization	1) through elibrary Students can access books/journals online. 2) Online Exam and its evaluation
Industry-Institute Interaction	Students got opportunity to visit actul plant to get acquainted with practical world.
Enrichment of Quality of Education	1) Students mentoring. 2) Online Exam and its evaluation. 3) open Book test
Socio-ecological Awarness	1) Tree Plantation. 2) Beti-Bacho-Beti Padhao Activity. 3) Road Safety Awareness. 4) Plastic free Campus
Career Guidance	1) Conducted Workshop on it. 2) Mock Interview
Increasing number of Admissions	Significant Increase in number of admissions

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	29-Apr-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	08-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

The institute adheres to syllabus prescribed by Savitribai Phule Pune University (SPPU). At SNGIMR , our aim is to develop a strong and effective curriculum delivery process, so that the students of our Institute could get better understanding of the subjects taught in 4 different semesters of MBA course. We also take a lot of initiatives to bring in live experiences to the students to make them socially responsible, when they complete their MBA. SPPU, Pune has specific dates for the commencement and completion of the curriculum during each Academic Year. Our Institute is offering 6 hrs of teaching per day for six days per week. Teaching is by expert faculties evaluated by Director. Faculty members have academic liberty to incorporate innovative assessment practice in their courses such as Classroom Examinations, Online tests, Report writing, Open Book exams, Scrap Books preparation etc. The teachers and students together arrange Field work, Industrial visits, Start-up guidance and profiling, corporate interview, Role plays, Book reviews etc. under the Director's guidance. Industrial visits are organized to gain first-hand information on subjects like Marketing Management ,Supply Chain Management, operations Management, Information Technology, Production Management etc. Expert lectures are arranged by inviting various heads (Managers) from leading industries to enlighten the students on practical aspects . The Institute has well equipped Language lab, IT lab, Library and all teaching aids which are most utilized by students and teachers. SNGIMR is successfully attracts large number of students for admission to the MBA programme every year. Some of our students have become successful entrepreneurs by establishing their own enterprises. SNGIMR has been showing excellent results at MBA examinations year after year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	01/12/2019	0	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	All	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	01/12/2019	Nill

No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	MBA SIPs -Markeing,H.R.,Finance,OPE	64
MBA	MBA Dissertation	62
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institute gathers the feedback on curriculum aspects and courses from different stakeholders such as the students,alumni and teachers. Institute established IQAC in order to guarantee and examine the academic quality at student and faculty levels. Periodical analysis is done from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. SNGIMR systematically appraise the curriculum for every academic year. In direction of IQAC, different committees like Grievance redressal committee, Anti-Ragging and Internal Complaints Committee, Woman redressal committee etc., strengthen the curriculum by including efficient information and social concerns. Institute gathers the feedback from Students, and Alumni on Curriculum which is prescribed by the Savitribai Phule Pune University. The Institute conducts Alumni Meet every year. Outcome of analysis of stakeholders feedback provides a key for constant enhancement in pedagogy. Consequently, constant appraisal of infrastructure and learning resources is done by respective committees and the suggestions are incorporated in the Annual Planning for advancement, maintenance and utilization of physical, academic and support amenities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	As per SPPU	120	120	120
		View File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	120	120	Nill	12	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	10	4	Nill	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The SNGIMR has strong mentoring process for students. Each student of SNGIMR is attached to faculty mentors for personal guidance,career advancement development .Faculty members continue to be the mentors with the students allocated to them for their entire stay at SNGIMR. Mentor- Mentee counseling activity helps in the career progression and development of the all students. In SNGIMR we maintains adequate mentor-mentee ratio to develop practical knowledge in students. Mentoring and counseling sessions for students are conducted to guide/counsel in terms of their personal and career goals. In the institute, a mentor also helps in analyzing the cause of low performance of slow learners and guides in remedial actions.Mentoring help them to develop their social skills and confidence. The students are motivated and guided through the mentor to participate in various Curriculum co-curriculum activities in the Institute.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
240	12	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	Nill	4	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	nil	Assistant Professor	nil

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institutes follow the assessment procedure as per the norms of the Savitribai Phule Pune University. We conduct internal assessment of 30 marks which consists of assignments, presentation and internal examination. External examination for the remaining 70 marks is conducted by the SPPU University which consists of 20 marks online exams and remaining 50 marks theory examination. Students are expected to submit assignments or any other submission for internal assessments as per the given schedule. Seminars, subject presentations are introduced in the curriculum to make the environment activity based. To refine the critical thinking among students, various group discussions, debates, seminars, workshops etc., are organized in which students explore new ideas and thus enhances their performance levels. However the effect is seen as follows: Improved student understanding in domain knowledge and over all development of students. Improved results and pass percentage. Improved quality of projects. Strategies adopted for student improvement: Remedial classes are organized to clarify doubts, re-explaining of critical topics for improving performance. Appropriate counseling with additional teaching, eventually helps students to attend classes regularly. University evaluation reforms: The CEO and Examination Committee schedules and executes the evaluation process with strict monitoring on regular basis. The director also reviews the progress in faculty meetings. Internal squad comprising of senior faculty members oversees the smooth conduction of university theory examination. Internal evaluation reforms: All evaluation reforms of the University are adopted and effectively implemented as per the guidelines issued by the authority from time to time .Following initiatives are taken by the Institute for the improvement of internal evaluation process. Institute has examination cell for smooth conduction of class test internal examination. The students can see their respective answer books and discuss their queries with concerned subject faculty member. For student evaluation, complete transparent system is set by the institute which is aligned with university norms. Evaluation criteria are set with common staff meetings and with approval of all experts with each subject. A separate examination control room is set for better handling of the examination process and to preserve the evaluated documents. Internal examination is conducted in each semester and its performance is accounted for Internal Performance Evaluation.Internal subjects and projects are evaluated using rules and regulations of SPPU. University reforms are aligned with institute's evaluation criteria such as Assignments,Presentations/oral,Group Discussions, Class test, MCQ,etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Preparation of the Academic Calendar begins well before the commencement of the academic year. The Academic calendar is designed in line with the affiliating University's Academic calendar(SPPU) and takes into consideration the holidays and vacation in the Campus. Programme Coordinator while preparing the academic calendar in consultation with Director takes into consideration feedback of previous year activities. The academic calendar is communicated to the students by displaying it on notice board. The institute has built-in mechanisms to ensure syllabus completion and conduct of CIE within the time frame and

accordingly the various measures are taken. The Academic committee balances the trade-off between strict adherence of the Academic calendar and conduct of CIE. The Academic committee, conducts regular meetings for the CIE, activities conducted and their implementation. The Academic committee ensures the strict implementation of the Academic Calendar by monitoring activities. Implementing gaps are reviewed periodically. The status of the check points and the gap identified in monitoring are conveyed to Director for the necessary action.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sngimr.in/wp-content/uploads/2020/03/CO-PO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MBA	Nill	83	69	83.13
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sngimr.in/wp-content/uploads/2020/03/Student-Satisfaction-Survey-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	01/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	01/12/2019	nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

nil	nil	nil	nil	nil	01/12/2019

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MBA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	2	5.5
International	MBA	6	4.59

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	4

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2018	0	nil	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2018	Nill	Nill	nil

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Womens Day	SNGIMR	5	55
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	SNGIMR	Swachhata Abhiyaan	5	50
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	01/06/2018	31/12/2018	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	01/12/2018	nil	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20	14.23

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Laboratories	Existing
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Pollengrain	Partially	Library Manager 3	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1831	374168	108	19685	1939	393853
Reference Books	2275	1020471	21	8184	2296	1028655
e-Books	10353	19470	Nill	Nill	10353	19470
Journals	13	16600	Nill	Nill	13	16600
e-Journals	40000	19470	Nill	Nill	40000	19470
Digital Database	1	19470	Nill	Nill	1	19470
CD & Video	146	Nill	20	Nill	166	Nill
Library Automation	1	14000	Nill	Nill	1	14000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

nil	nil	nil	01/12/2018

<div align="center">No file uploaded.</div>

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	80	1	1	2	1	1	5	50	0
Added	0	0	0	0	0	0	0	0	0
Total	80	1	1	2	1	1	5	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">50 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
30	19.07	8	7.19

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has well developed mechanism for maintenance of the facility. All physical facilities like Laboratories, Classrooms and Computers are made available to students. Institute keeps the record for maintaining and utilizing physical facilities, academic facilities and support facilities. Classrooms, boards and furniture facilities are utilized regularly by the students. Provision of budget for library maintenance is provided by college management. The college has centralized maintenance department for the building maintenance. Maintenance regarding carpentry, plumbing, civil, electrician, gardening, sports work is carried out by in - house personnel from maintenance department. Administration plans and takes decision on major infrastructure issues like painting, infrastructure changes to meet the University requirements. The procedure of daily cleaning, maintenance is followed and looked after by the housekeeping. Staff members are assigned duties to see that the campus is maintained properly. Institution has a generator / backup system for any electricity supply failure or voltage fluctuation. Daily cleaning activity is scheduled for the cleanliness of the campus. Pure and safe water supply at prominent places adequate number of water reservoirs is there in place. These water reservoirs are well maintained so that they confirm to the standards of hygiene and safety enforced. Activities such as fumigation and pest treatment are conducted regularly across all facilities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Financial Support from Government	144	2847215.25
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Stress Management Workshop - Yoga	20/01/2019	45	SahajYoga Foundation
Workshop - Presenting Yourself for getting the job for good career	20/01/2019	58	Dr. M. K. Ingale
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	nil	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

New Solar Technology	12	2	GS Mahanagar Co-operative Bank Ltd.	15	4

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SNGIMR cultural Event	Institute	115
Inter College Sports Competition	Inter college	102
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	nil	National	Nill	Nill	0	nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

SNG Institute of Management Research has number of committees to support the academic activities to enhance student involvement and participation. It provides platform for the students to participate in various activities. The institute had formed various committees like College Development Committee, Anti -Ragging Committee, Training and Placement Committee, Student Grievance Committee, Cultural Committee,Alumni Association, Women Grievance Committee, etc. The responsibilities of these committees include developing educational and community initiatives, the planning of various social events, addressing student concerns. Cultural Committee: - The Committee is responsible for the smooth conduction of various events organized at the Institute throughout the academic year. The committee members participate in the planning, budgeting, organizing, conducting, review reporting of various Events such as Seminars, Guest Lectures, Conferences, Cultural Sporting activities. Training and Placement Committee: This committee is responsible for building and

strengthening corporate relations and facilitating the placement process including summer internships and final placements. Committee members participate in the building of Student Portfolios, and arrange for scheduling coordinating Interviews / recruitment drives by corporate. Anti-Ragging Committee:- The committee has been constituted for the prohibition and prevention of ragging by the students whether by words spoken or written or by an act on freshers. Academic Committee: This Committee is responsible for keeping track of the progress of the academic programs, meeting of course objectives and out comes, and in providing constructive feedback review on the content delivery. The Committee members participate in the identification of relevant subject matters / current issues which can add value in the in-depth understanding any theoretical course and provide inputs for the arrangement of Guest Lectures, and Seminars etc. Grievance Reddressal Committee: The College has a Students Grievance Redressal Cell. (In order to ensure transparency, in admissions and with paramount objective of preventing unfair practices and to provide a mechanism to innocent students for redressal of their grievances. Library Committee: Library Committee had been constituted for the purpose of smooth functioning of the library and coordination with all Heads of the Department, faculty members, students and the management Alumni Association: An Institute has its reputation established on the achievements of its alumni, faculty and students. Alumni Student Committee strives to develop connections among alumni, current students, faculty and management laying the platform for all stakeholders to share knowledge, gain focus, improve and develop. We offer services that stimulate interaction and maintain support mechanisms for Alumni networking. Admission Committee: Team Admissions are involved in identifying ways of improving the quality of future batches in terms of profiles and demographics of the students. We serve as the interface between our institute and the aspirants, thus helping them with all the information they need about our institute. Research Publication Committee: The committee serves to promote research and publication for the benefit of its members and the profession. The Publication Committee is responsible for identifying opportunities for publishing work derived from the Society's activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association has been registered on 19/10/2018 and functional since then. The aims and objectives of the association are as follows: -To reach, engage and serve all alumni and present students by networking with one another to foster a life intellectual and emotional connection. -To serve the need of alumni for leadership, voluntary commitment, goodwill, financial support. -To enhance industry academic collaboration and communications including public relations. -To encourage the students for social welfare activities. -To organize personality development programs and value addition programs for students. On account of social responsibilities and humanity, association will also help victims areas of natural calamity and disasters like earth quakes, floods, storms, malnutrition, fire and violence. -To encourage and help the students for entrepreneurship. On account of social responsibilities and humanity, association work for environment conservation,anti pollution activities against air, water and sound pollution, by slide shows, street plays, demos, handbills and all possible ways of social awareness. -To help and promote economically backward students in studies and through scholarships. -To help and promote anti-drug, anti-druggist activities. -To promote computer literacy by arranging workshops for different classes of society. -To publish periodicals for students interests. -To help and guide differently abled through fund rising schemes. Generally to do all such other lawful acts deeds or things are as incidental or conducive to the attainment of any/or all of the

above aims and objectives of the society. And generally do and cause to be done all such lawful things as may be required for all or any of the above objectives from time to time.

5.4.2 – No. of enrolled Alumni:
53

5.4.3 – Alumni contribution during the year (in Rupees) :
53000

5.4.4 – Meetings/activities organized by Alumni Association :
2 Meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) 1. Participative management involves Local Managing Committee, Director, Faculty members, Administrative Staff and Students and they are involved in the policy formulation, budgeting and execution for planning and conducting programs and events under various committees. 2) The Director is Ex-officio Chairman of all internal committees under him and a faculty In-Charge and faculty members of the committee are looking Activity Planning and Executions.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Institute established admission committee so number of admissions are increase
Industry Interaction / Collaboration	Students got opportunity to visit actul plant to get acquainted with practical world.
Human Resource Management	Staff recruitment and selection as per the guideline of AICTE and University.
Library, ICT and Physical Infrastructure / Instrumentation	1) through e-library Students can access books/journals online
Examination and Evaluation	Online Exam and its evaluation
Teaching and Learning	Online Exam and its evaluation
Curriculum Development	1) Students mentoring 2) open Book test
Research and Development	Faculties are encourages for publish research papers in UGC listed or care lists.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Administration	Institute is publish the notices on college website
Finance and Accounts	1)Students are paid their fees institute by E payments or online payment. 2) Accounts department use Tally software for
Student Admission and Support	All documents are scan and upload on the Government website.
Examination	1) Institute conduct the online exam. 2) University send password secured PDF file of question paper before 45 minutes of examination.
Planning and Development	As per the rules and regulations of AICTE, DTE and University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. Swapnil Shah	SPPU CEO workshop	SNGIMR	500
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	nil	nil	01/06/2018	31/12/2018	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SPPU CEO workshop	1	30/08/2018	30/08/2018	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

7	5	15	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF and Insurance	PF and Insurance	Insurance by University

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts regulatory statutory audit. As per the provision of Income Tax Act, we appoint statutory auditor for our institute/ trust. Management compares its budget with balance sheet and the necessary steps towards the same. The accounts department takes previous financial year income and expenditure adds 10 to 15 rise. Books of accounts are prepared as per statutory requirement. Generally statutory financial audit is conducted in the month of May / June for the period of April to March. Finalization of accounts is completed in May and audited statements are prepared in June duly signed by the Director and the Chartered Accountant (Auditor).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
[View File]()		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

1) Stress Management Workshop 2) PF Facility 3) Life Insurance Facility

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Student Training through Industry Experts 2) On job training 3) Inter college Sports Competition

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Induction Program	02/09/2018	02/09/2018	02/09/2018	94
2018	Alumni Association Registration	19/10/2018	19/10/2018	19/10/2018	25
2018	Speech Competition	02/11/2018	02/11/2018	02/11/2018	70
2019	Inter College Competition	13/01/2019	13/01/2019	13/01/2019	102
2019	SNGIMR cultural Event	14/01/2019	14/01/2019	14/01/2019	115
2019	Workshop - Presenting Yourself for getting the job for good career	20/01/2019	20/01/2019	20/01/2019	58
2019	Industrial Visit	27/01/2019	27/01/2019	27/01/2019	55

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day	08/03/2019	08/03/2019	25	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Above 30 percentage of Light used through LED bulbs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

| 2019 | 1 | Nill | 28/01/2019 | 1 | MBA CET entrance Classes | Admission to MBA | 70 |
| 2019 | Nill | 1 | 10/02/2019 | 1 | Persona lity Deve lopment | Communi cation | 35 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Code of Conduct	27/02/2019	http://www.sngimr.in/wp-content/uploads/2018/11/Handbook-on-code-of-Conduct.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	180
Teachers Day	05/09/2018	05/09/2018	180
Gandhi Jayanti	02/10/2018	02/10/2018	45
Ekta Din	31/10/2018	31/10/2018	180
Republic Day	26/01/2019	26/01/2019	180

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Encouraged to use bicycles
2) Plastic Free Campus
3) Tree Plantation
4) Paperless office
5) Pedestrian friendly roads

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title of the practice: Students Training and Development (ST D) Objective of the practice To train and develop students by organizing various activities so as to develop their managerial and business skill sets and make them employable or motivate to start business. To develop students personality traits through soft skills training. To articulate students all the important happenings and incidents through newspaper reading and personality development session. 3. The Context The institute conducts activities like practicing of Group Discussion, speech and presentation, Quiz on General Knowledge, Current Affairs and lastly Simulated Interview. Proper scheduling is done through time table and faculties are given the responsibility to attain the objective set. 4. The Practice Group Discussion Activity: It plays such a huge role in the selection process, What the interviewer seeks in the candidate are: Communication Skills.- Good communication skills are essential in todays competitive world followed by Cooperation Skills, Leadership Qualities, Analytical Skills, Subject Knowledge, Attitude and Confidence. Speech and Presentation Activity: This helps the

students to develop stage daring and leadership quality. General knowledge Quiz Activity: GK contributes to personal enrichment and proper understanding of the world as a whole. Newspaper Reading Activity: Current affairs refer to the important incidents that occurred and hold social importance in country or world. Nowadays various organizations are hiring candidates who are having good knowledge of their surroundings. Newspaper reading session helps them in it. Personal interview activity: Interviews help the candidate and employer make an informed, mutually beneficial employment choice. Candidates who understand both sides of the interviewing process stand to have a more successful job search. Soft Skills Activity: Soft skills are a cluster of productive personality traits that characterize ones relationships in a milieu. These skills can include social graces, communication abilities, language skills,personal habits, cognitive or emotional empathy, time management, team work and leadership traits. Good manners, optimism, common sense, a sense of humor, empathy and the ability to collaborate and negotiate are all important soft skills. All the activities of the student enrichment programme are conducted by faculties who have their expertise in respective areas. These activities are planned and reporting is done to ensure continuous progress. 2) Title of the Practice: Free Hostel Facility for Needy Students and free Bus facility for girls from Rajgurunagar Bus stop to Institute. Objectives of the Practice To provide maximum possible support to help the needy and deserving students (from financially poor family backgrounds) in the form of free hostel facility and bus facility to girls students. 3. The Context With the strong support from team of Mahatma Jyotiba Phule Education Trust (MJPET) , institute offers deserving and needy students who seek admission to the MBA course free hostel facility and free transport facility for girls. 4. The Practice Institute provides the hostel facility to Boys and the girls. Boy's hostel is located in the campus area where as girls hostel is made available in Rajgurunagar city area considering the safety and security. For girl students free bus facility is made available from from Rajgurunagar to Institute. The occupancy capacity of boy's hostel is around 40 and for girls it is around 20. The solar water heater is provided for getting hot bath water. 22 seater bus is made available by MJPET.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Founder President Shree.S.N.Ghumatkar of Mahatma Jyotiba Phule Education Trust belongs to rural background. He believes that rural youths are in no way are different from the Urban youths. The only difference is that rural youths do not have enough career guidance. With proper career counseling rural youths would be able achieve great heights in their career. The institute believes that, the best way to empower the rural people is by providing them guidance on higher education, job opportunities, and Government initiatives for rural self-employment. To achieve these objectives the institute conducts sessions for guiding the students on various aspects such as importance of higher education, Career and business opportunities in different sectors. The institute conducts career guidance sessions in different areas of Pune. The rural areas where the sessions are conducted are Manchar, Pabal, Narayangaon, and Ghodegaon. The institute has signed MoU's with some of the colleges in these rural areas. The faculty members of this institute visit and conduct career guidance session for the college students in these areas. The topics covered in these sessions are related to- A) Careers after graduation B) Job avenues after graduation C)

Higher education opportunities D) Job opportunities for postgraduates.

Provide the weblink of the institution
http://www.sngimr.in/wp-content/uploads/2020/03/Two-Best-Practices.pdf

8.Future Plans of Actions for Next Academic Year

Only class room knowledge is no longer enough to develop employability skills of the students as per the industry requirements in today's era of huge competition. To get actual knowledge and to know its implementation requires the blend of theory with practical. In the SNGIMR most of the students admitted with commerce background. So to give the practical training to students, institute has taken forward step and decided to introduce the course -Business accounting and Tax in association with Tax Buddy India pvt.ltd.and Spay co. Students will be benefited through the course in following domain - • Income tax act • GST • TDS and TCS • Advance tax • E-way bill • Professional Tax • PF, ESIC, LWF • All registrations • Payroll processing • MS Office, Email • Companies act compliances • Communication skills To create awareness of the course and to transfer its benefits for the students of rural area institute will conduct the guidance sessions with the representatives of Tax Buddy India pvt.ltd at various colleges. The number of student centric programs and events will be increased. The platform will be made available to students to enhance their soft skill knowledge. Students will be encouraged to accomplish equilibrium between theory and practical knowledge.